

RADICAL

1. $\mathcal{H} = \{H_1, H_2, \dots, H_n\}$ is a family of n half-spaces in $\mathbb{R}^d$.
 2. $\mathcal{H}$ is linearly separable, i.e., there exists a hyperplane that separates all half-spaces.
 3. $\mathcal{H}$ is ϵ -marginally separable, i.e., the minimum distance between any half-space and the separating hyperplane is at least ϵ .

The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt$. It is shown that $f(x)$ is a constant function, and its value is determined by the initial condition $f(0) = 1$.

In the second part, we consider the problem of finding the maximum value of the function $f(x)$ on the interval $[0, 1]$. It is shown that the maximum value is attained at $x = 0$ and is equal to 1. This result is obtained by using the fact that $f(x)$ is a constant function.

Finally, we discuss the question of the uniqueness of the solution to the initial value problem. It is shown that the solution is unique, and its value is determined by the initial condition $f(0) = 1$.



2023-2024

1. **Introduction**

The purpose of this report is to provide a comprehensive overview of the project's progress and achievements during the reporting period.

2. **Project Overview**

The project aims to develop a new software application that will streamline the workflow of our department. The primary objectives are to improve efficiency, reduce errors, and enhance data security.

3. **Key Milestones**

During the reporting period, the following milestones were achieved:

• Completion of the initial requirements gathering phase.

• Successful implementation of the core system architecture.

• Completion of the first round of user acceptance testing.

4. **Challenges**

Several challenges were encountered during the project:

• Limited resources and budget constraints.

• Complex integration with existing systems.

5. **Conclusion**

The project has made significant progress and is on track to meet its objectives.

6. **Recommendations**

It is recommended that the project team continue to monitor progress and address any remaining issues.

7. **Appendix**

8. **References**

9. **Signatures**

10. **Attachments**

11. **Index**

12. **Index**

13. **Index**

14. **Index**

15. **Index**

16. **Index**

17. **Index**

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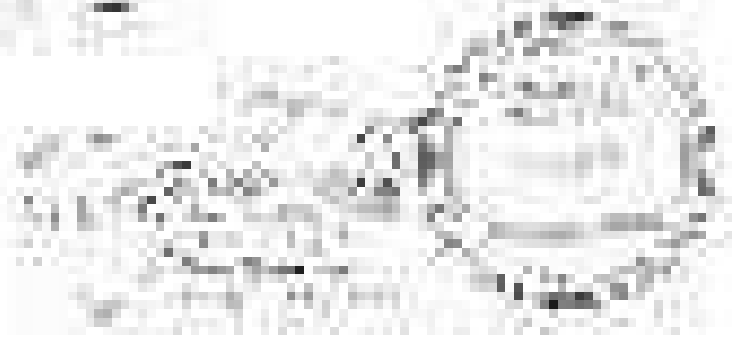
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1. Introduction

The purpose of this report is to provide a comprehensive overview of the project's objectives, scope, and methodology.

Section	Description	Status	Priority	Assigned To	Due Date	Comments
1.1	Project Overview	Completed	High	John Doe	2023-10-01	
1.2	Objectives and Scope	In Progress	High	Jane Smith	2023-10-15	
1.3	Methodology	Not Started	Medium	Mike Johnson	2023-10-20	
1.4	Timeline	Not Started	Medium	Sarah Lee	2023-10-25	
1.5	Budget	Not Started	Low	David Kim	2023-11-01	
1.6	Risk Assessment	Not Started	Medium	Emily White	2023-11-05	
1.7	Stakeholder Analysis	Not Started	Low	Chris Brown	2023-11-10	
1.8	Conclusion	Not Started	Low	Alex Green	2023-11-15	

Received 10 October 2006; accepted 11 November 2006

Date		Time		Location		Weather		Remarks	
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III — **THE** **REASONING** **OF** **THE** **TEXT**

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2000

Source: *Journal of the American Statistical Association*, 1997, 92, 1031-1042.

Category	Item	Value	Unit
Material	Concrete	100	m³
	Reinforcement	50	kg
	Bricks	1000	units
	Paint	10	kg
Labor	Skilled	20	hours
	Semi-skilled	40	hours
	Unskilled	60	hours
	Overhead	10	hours
Cost	Material	1000	USD
	Labor	200	USD
	Overhead	50	USD
	Total	1250	USD

Figure 10.10

Figure 10.10: A diagram illustrating the relationship between the number of nodes and the number of edges in a graph.

The diagram shows a graph with n nodes and m edges. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula:

$$m = 2n - 2$$

$$m = 2n - 2$$

$$m = 2n - 2$$

$$m = 2n - 2$$

The diagram illustrates the relationship between the number of nodes (n) and the number of edges (m) in a graph. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically.

The total number of edges is given by the formula: $m = 2n - 2$. This formula is derived from the fact that each node is connected to two edges, and the two edges at the corners are each connected to only one node.

The diagram shows a graph with n nodes and m edges. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula: $m = 2n - 2$.

The diagram illustrates the relationship between the number of nodes (n) and the number of edges (m) in a graph. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula: $m = 2n - 2$.

The diagram shows a graph with n nodes and m edges. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula: $m = 2n - 2$.

The diagram illustrates the relationship between the number of nodes (n) and the number of edges (m) in a graph. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula: $m = 2n - 2$.



The diagram illustrates the relationship between the number of nodes (n) and the number of edges (m) in a graph. The nodes are arranged in a grid, and the edges connect adjacent nodes horizontally and vertically. The total number of edges is given by the formula: $m = 2n - 2$.

Chapter 10

Section 10.1: The Geometry of the Plane

10.1.1. Let P be a point in the plane. Show that there is a unique line passing through P and perpendicular to a given line l .

10.1.2. Let l and m be two lines in the plane. Suppose that l is perpendicular to a line n and m is also perpendicular to n . Show that l and m are parallel.

10.1.3. Let l and m be two lines in the plane. Suppose that l is parallel to a line n and m is also parallel to n . Show that l and m are parallel.

10.1.4. Let l and m be two lines in the plane. Suppose that l is perpendicular to a line n and m is parallel to n . Show that l and m are perpendicular.

10.1.5. Let l and m be two lines in the plane. Suppose that l is parallel to a line n and m is perpendicular to n . Show that l and m are perpendicular.

10.1.6. Let l and m be two lines in the plane. Suppose that l is perpendicular to a line n and m is perpendicular to a line p . Show that l and m are parallel if and only if n and p are parallel.

10.1.7. Let l and m be two lines in the plane. Suppose that l is perpendicular to a line n and m is perpendicular to a line p . Show that l and m are perpendicular if and only if n and p are perpendicular.

10.1.8. Let l and m be two lines in the plane. Suppose that l is parallel to a line n and m is perpendicular to n . Show that l and m are perpendicular.

10.1.9. Let l and m be two lines in the plane. Suppose that l is perpendicular to a line n and m is parallel to n . Show that l and m are perpendicular.

10.1.10. Let l and m be two lines in the plane. Suppose that l is parallel to a line n and m is perpendicular to n . Show that l and m are perpendicular.

QUESTION

1. The following information is available for the year ended 31st December 2019:

Revenue 1000
 Cost of Sales 600
 Selling Expenses 50
 Administrative Expenses 30
 Depreciation 20
 Interest on Bank Loan 10
 Dividend Received 10
 Profit on Sale of Fixed Asset 5
 Loss on Sale of Fixed Asset 2
 Loss on Sale of Investment 1
 Loss on Sale of Investment 1

2. The following information is available for the year ended 31st December 2019:

Revenue 1000
 Cost of Sales 600
 Selling Expenses 50
 Administrative Expenses 30
 Depreciation 20
 Interest on Bank Loan 10
 Dividend Received 10
 Profit on Sale of Fixed Asset 5
 Loss on Sale of Fixed Asset 2
 Loss on Sale of Investment 1
 Loss on Sale of Investment 1

3. The following information is available for the year ended 31st December 2019:

Revenue 1000
 Cost of Sales 600
 Selling Expenses 50
 Administrative Expenses 30
 Depreciation 20
 Interest on Bank Loan 10
 Dividend Received 10
 Profit on Sale of Fixed Asset 5
 Loss on Sale of Fixed Asset 2
 Loss on Sale of Investment 1
 Loss on Sale of Investment 1

4. The following information is available for the year ended 31st December 2019:

Revenue 1000
 Cost of Sales 600
 Selling Expenses 50
 Administrative Expenses 30
 Depreciation 20
 Interest on Bank Loan 10
 Dividend Received 10
 Profit on Sale of Fixed Asset 5
 Loss on Sale of Fixed Asset 2
 Loss on Sale of Investment 1
 Loss on Sale of Investment 1

5. The following information is available for the year ended 31st December 2019:

Revenue 1000
 Cost of Sales 600
 Selling Expenses 50
 Administrative Expenses 30
 Depreciation 20
 Interest on Bank Loan 10
 Dividend Received 10
 Profit on Sale of Fixed Asset 5
 Loss on Sale of Fixed Asset 2
 Loss on Sale of Investment 1
 Loss on Sale of Investment 1

1. 姓名: _____ 2. 性别: _____ 3. 年龄: _____ 4. 职业: _____ 5. 住址: _____ 6. 联系电话: _____ 7. 电子邮箱: _____ 8. 其他: _____	9. 身份证号: _____ 10. 血型: _____ 11. 身高: _____ 12. 体重: _____ 13. 视力: _____ 14. 听力: _____ 15. 其他: _____
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二、健康状况

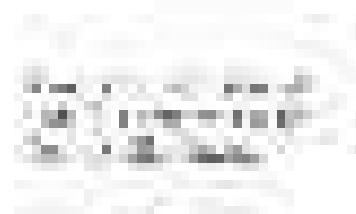
1. 是否有慢性疾病: _____ 2. 是否有传染病: _____ 3. 是否有手术史: _____ 4. 是否有过敏史: _____ 5. 是否有家族病史: _____ 6. 是否有其他疾病: _____	7. 是否有心理问题: _____ 8. 是否有其他健康问题: _____ 9. 是否有其他健康问题: _____ 10. 是否有其他健康问题: _____
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1. 健康状况良好: _____
 2. 健康状况一般: _____
 3. 健康状况较差: _____
 4. 健康状况严重: _____

三、生活习惯

1. 吸烟: _____ 2. 饮酒: _____ 3. 运动: _____ 4. 饮食: _____ 5. 睡眠: _____ 6. 其他: _____	7. 其他: _____ 8. 其他: _____ 9. 其他: _____ 10. 其他: _____
---	--

1. 健康状况良好: _____
 2. 健康状况一般: _____
 3. 健康状况较差: _____
 4. 健康状况严重: _____



1. The first part of the document is a letter from the President of the United States to the Secretary of the Navy, dated 18th March 1881. The letter is signed by the President and is addressed to the Secretary of the Navy. The letter is a copy of the original, which is in the possession of the Secretary of the Navy.

2. The second part of the document is a letter from the Secretary of the Navy to the President of the United States, dated 18th March 1881. The letter is signed by the Secretary of the Navy and is addressed to the President. The letter is a copy of the original, which is in the possession of the President.

3. The third part of the document is a letter from the President of the United States to the Secretary of the Navy, dated 18th March 1881. The letter is signed by the President and is addressed to the Secretary of the Navy. The letter is a copy of the original, which is in the possession of the Secretary of the Navy.

4. The fourth part of the document is a letter from the Secretary of the Navy to the President of the United States, dated 18th March 1881. The letter is signed by the Secretary of the Navy and is addressed to the President. The letter is a copy of the original, which is in the possession of the President.

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6. The sixth part of the document is a letter from the Secretary of the Navy to the President of the United States, dated 18th March 1881. The letter is signed by the Secretary of the Navy and is addressed to the President. The letter is a copy of the original, which is in the possession of the President.

7. The seventh part of the document is a letter from the President of the United States to the Secretary of the Navy, dated 18th March 1881. The letter is signed by the President and is addressed to the Secretary of the Navy. The letter is a copy of the original, which is in the possession of the Secretary of the Navy.

8. The eighth part of the document is a letter from the Secretary of the Navy to the President of the United States, dated 18th March 1881. The letter is signed by the Secretary of the Navy and is addressed to the President. The letter is a copy of the original, which is in the possession of the President.



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DEPARTMENT OF CHEMISTRY

1. The first part of the experiment is to determine the concentration of a solution of a substance in water. This is done by measuring the absorbance of the solution at a wavelength where the substance absorbs light. The absorbance is then related to the concentration by Beer's Law, which states that the absorbance is directly proportional to the concentration of the solution. The concentration of the solution is then determined by comparing the absorbance of the solution to the absorbance of a standard solution of known concentration.

2. The second part of the experiment is to determine the molar mass of a substance. This is done by measuring the boiling point of the substance and comparing it to the boiling point of a substance of known molar mass.

3. The third part of the experiment is to determine the heat of fusion of a substance. This is done by measuring the heat required to melt a known mass of the substance. The heat of fusion is then determined by dividing the heat required to melt the substance by the mass of the substance. The heat of fusion is then compared to the heat of fusion of a substance of known molar mass.

4. The fourth part of the experiment is to determine the heat of combustion of a substance. This is done by measuring the heat released when a known mass of the substance is burned. The heat of combustion is then determined by dividing the heat released by the mass of the substance. The heat of combustion is then compared to the heat of combustion of a substance of known molar mass.

1. Explain the difference between a primary and a secondary source.
 A primary source is a document or artifact created at the time of the event or by someone who was directly involved in it. A secondary source is a document or artifact created later, based on the primary sources.

2. What are the characteristics of a primary source?
 Primary sources are original documents or artifacts that provide direct evidence about a topic. They are often created by people who were directly involved in the event or by people who were close to the event.

Primary Sources

Primary sources are original documents or artifacts that provide direct evidence about a topic.

Examples of primary sources include:

- Diaries, letters, and other personal documents
- Photographs, films, and other visual media
- Interviews, oral histories, and other spoken accounts
- Official records, legal documents, and other government documents

Primary sources are often used to:

Understand the events and people of the past
 Investigate historical events and issues
 Develop a deeper understanding of a topic

Secondary Sources

Secondary sources are documents or artifacts that provide indirect evidence about a topic.

Examples of secondary sources include:

- Textbooks, encyclopedias, and other reference works
- Biographies, histories, and other books
- Articles, essays, and other scholarly works
- Documentaries, films, and other visual media
- Interviews, oral histories, and other spoken accounts

Secondary sources are often used to:

- Understand the events and people of the past
- Investigate historical events and issues
- Develop a deeper understanding of a topic

1. The first step in the process of creating a new product is to identify a market need. This involves conducting market research to determine what consumers want and what problems they are trying to solve.

2. Once a market need is identified, the next step is to develop a concept for a product that addresses that need. This involves brainstorming ideas and selecting the most promising one.

3. The third step is to create a prototype of the product. This involves building a physical model of the product that can be used to test the concept and gather feedback from potential customers. The prototype should be as close to the final product as possible, but it can be made from inexpensive materials.

4. The fourth step is to conduct a market test. This involves presenting the prototype to a group of potential customers and asking them for their feedback. This feedback can be used to make improvements to the product.

5. The final step is to launch the product. This involves creating a marketing plan and promoting the product to the target market. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments.

6. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

7. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments. This involves tracking sales data and conducting customer surveys to gather feedback.

8. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

9. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments. This involves tracking sales data and conducting customer surveys to gather feedback.

10. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments.

11. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

12. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments. This involves tracking sales data and conducting customer surveys to gather feedback.

13. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

14. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments. This involves tracking sales data and conducting customer surveys to gather feedback.

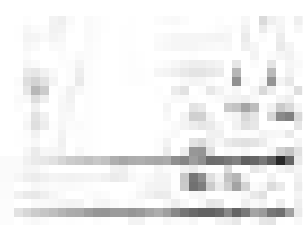
15. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

16. The final step in the process of creating a new product is to launch the product. This involves creating a marketing plan and promoting the product to the target market.

17. Once the product is launched, it is important to monitor sales and customer feedback to make any necessary adjustments. This involves tracking sales data and conducting customer surveys to gather feedback.

1. **Identify the main components of the system.**
 2. **Describe the function of each component.**

3. **Explain the process flow.**



4. **Discuss the advantages and disadvantages of the system.**
 5. **Provide a conclusion and recommendations.**

6. **Include a bibliography and references.**
 7. **Appendix: Additional data and figures.**



8. **Summarize the key findings of the study.**
 9. **Provide a final conclusion and recommendations.**

10. **References:**



11. **Appendix: Additional data and figures.**

12. **Conclusion and Recommendations.**

13. **References:**

14. **Appendix:**



15. **References:**

16. **Appendix:**

17. **Conclusion and Recommendations.**

18. **References:**

19. **Appendix:**

20. **Conclusion and Recommendations.**

21. **References:**

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DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

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These results suggest that the use of a single, standard, and simple questionnaire is sufficient to obtain reliable information on the prevalence of the disease. The use of a single questionnaire is also a cost-effective method for the study of the prevalence of the disease. The use of a single questionnaire is also a cost-effective method for the study of the prevalence of the disease.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

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Abstract: The purpose of this study was to determine the effect of a 12-week training program on the physical fitness and health of sedentary, middle-aged men. The program consisted of three sessions per week, each lasting 45 minutes. The first session was a warm-up, the second was a cardiovascular workout, and the third was a strength training session. The results showed that the participants experienced significant improvements in their cardiovascular fitness, strength, and body composition. The program was well-tolerated and had no adverse effects on the participants' health. The findings suggest that a 12-week training program can be an effective means of improving physical fitness and health in sedentary, middle-aged men.

Source: *U.S. Census Bureau, Current Population Reports, 1990*

Received 20 July 2006; accepted 11 October 2006
 Available online 12 November 2006

Abstract

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

