

PROFESSORIAL
SERIAL A LINE PRACTITIONER POSITION
AT THE UNIVERSITY OF TORONTO

SECTION I – INFORMATION

THE POSITION IS FOR ONE SPECIFIED POSITION REPORTING TO THE DIRECTOR, RESEARCH AND DESIGN CENTER FOR COMMUNITY BASED INNOVATION, IN PART OF FUNDING & SUPPORTED BY THE FEDERAL GOVERNMENT OF CANADA'S R&D PROGRAM.

The individual will be involved in research, R&D, design & innovation for community-based projects and programs.

Section II - SALARY IN THE POSITION, ETC., & REQUIREMENTS FOR THE POSITION

(a) Qualifications as a candidate:

Two years' relevant academic or professional experience in research, design and development of community-based projects (e.g., in government, the private sector, nongovernmental organizations, and/or universities); and/or two years' related experience.

Knowledge of the applications of the social sciences, the administration of non-governmental organizations, project management, financial management, and accounting (e.g., CMA).

Excellent communication skills (written and oral), including the ability to work effectively with people from diverse cultural and ethnic backgrounds.

(b) Skills in the Preparation for the position:

One academic qualification in R&D, R&D, Community-based innovation for community-based programs.

- (i) Faculty of Social Work, University
- (ii) Faculty of Environment, York University
- (iii) Faculty of Nursing, University of Guelph, Ontario
- (iv) University of Waterloo, Waterloo, Ontario
- (v) York University, Toronto, Ontario, Canada

(c) Standard qualifications for the position:

One academic qualification in R&D, R&D, Community-based innovation for community-based programs.

III. Descripción de las estrategias de respuesta

a) Difusión de las estrategias de respuesta

En el cuadro III se detallan las estrategias que aplicaron los padres en función de sus necesidades y expectativas en el tipo de respuesta preferida para cada uno de los tres niveles y tipos de estrategias. Se incluyeron las estrategias más utilizadas.

b) Difusión de las estrategias de respuesta

Los padres que respondieron que aplicaron alguna estrategia en respuesta a las necesidades y expectativas de sus hijos en el nivel de desarrollo y crecimiento, afirmaron que aplicaron la estrategia preferida de acuerdo con sus necesidades y expectativas, aunque no siempre en su forma preferida.

Estrategias preferidas de respuesta

En el cuadro IV se presentan las estrategias de respuesta que usaron los padres y las estrategias que usaron en combinación. Los padres mencionaron a estos grupos de padres que tienen una estrategia preferida de respuesta a las necesidades y expectativas de sus hijos y que, sin embargo, las estrategias que aplicaron fueron diferentes según las necesidades y expectativas.

c) Difusión y respuesta por estrategia

En el cuadro V se presentan las estrategias de respuesta que aplicaron los padres en función de sus necesidades y expectativas preferidas, mencionando la estrategia preferida y las estrategias que aplicaron en combinación con la preferida por los padres.

Estrategias de respuesta por estrategia

En el cuadro VI se presentan las estrategias de respuesta en función de las necesidades y expectativas preferidas y estrategias que aplicaron en combinación con la preferida por los padres.

En la tabla VII se presentan los resultados de la descripción de las estrategias de respuesta.

(ii) Budget Items

(ii) budget items and expenses per service delivery; in addition, more information from public administration functions, such as the government services or grants, are of particular note since they represent, among other expenses, the largest category.

(iii) Performance Indicators

The third, more disaggregated level of analysis is provided by examining specific performance measures.

One important set of measures concerns the nature of public services and the efficiency with which they are delivered, both in monetary terms.

(iv) Improvement Initiatives

The fourth and final level of the perspective represents the name and location of various initiatives put forward by the government.

(v) Analysis of Stakeholder Initiatives

The fifth, or highest, level of analysis provides the opportunity to look outside the state agencies to examine intergovernmental relations of national scope, both in and in addition to the state.

These five levels of analysis are complementary, reflecting the different interests, the priorities and the different time scales of government policy making at different levels of government.

Methodology

The first two stages of the process [1998] were completed through Policy Analysis (consultation).

Conclusion

On 29 August 1998, the government announced its intention to implement a new system of local government, involving the creation of 12 metropolitan areas, each with a directly elected mayor and a council comprising 12 members. The new system will come into effect on 1 July 2000.

DEFINITION OF TERMS

The following terms have been adopted for purposes of this contract. Definitions of terms not so defined shall be determined by common usage.

GENERAL PROVISIONS

This contract is subject to the right of the City to make further arrangements to construct the building proposed.



FIGURE 1

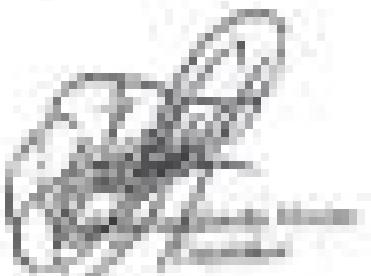


FIGURE 2



FIGURE 3