

QUESTION 10 (10 points)

THE FIRM'S FINANCIAL STATEMENTS

1. The following information is taken from the financial statements of ABC Co.

Income Statement for the year ended 31 December 2019

	Amount (\$)
Sales	100,000
Cost of Sales	(40,000)
Gross Profit	60,000
Operating Expenses	(20,000)
Operating Profit	40,000
Interest Expense	(5,000)
Income Tax Expense	(10,000)
Net Profit	25,000

Balance Sheet

At 31 December 2019, the company's assets and liabilities were as follows:

Assets	Amount (\$)	Liabilities	Amount (\$)
Current Assets	80,000	Current Liabilities	30,000
Non-current Assets	20,000	Non-current Liabilities	10,000
Total Assets	100,000	Total Liabilities	40,000

The company's equity at 31 December 2019 was \$60,000, consisting of \$40,000 of ordinary shares and \$20,000 of retained earnings. The company's cash and bank balances at 31 December 2019 were \$10,000.

2. The company's management has decided to pay a dividend of \$5,000.

Required: Calculate:

(a) The company's operating profit for the year ended 31 December 2019.

(b) The company's net profit for the year ended 31 December 2019.

(c) The company's cash and bank balances at 31 December 2019.

(d) The company's equity at 31 December 2019.

3. The company's management has decided to pay a dividend of \$5,000. Calculate the company's cash and bank balances at 31 December 2019.

QUESTION 11 (10 points)

4. The following information is taken from the financial statements of ABC Co.

Income Statement for the year ended 31 December 2019

	Amount (\$)
Sales	100,000
Cost of Sales	(40,000)
Gross Profit	60,000
Operating Expenses	(20,000)
Operating Profit	40,000
Interest Expense	(5,000)
Income Tax Expense	(10,000)
Net Profit	25,000

Balance Sheet

1. The first step in the process of developing a curriculum is to determine the needs of the students and the community.

2. The second step is to determine the goals and objectives of the curriculum. This involves identifying the knowledge, skills, and attitudes that students should acquire.

3. The third step is to select the content and materials for the curriculum. This involves choosing the topics, texts, and other resources that will be used to teach the curriculum.

4. The fourth step is to develop the curriculum plan. This involves determining the sequence of topics, the methods of instruction, and the assessment methods.

Conclusion

The curriculum development process is a complex and ongoing one. It requires the input of all stakeholders, including students, teachers, and the community.

The curriculum should be designed to meet the needs of the students and the community, and to provide a high-quality education. It should be flexible enough to allow for changes as needed.

The curriculum should be evaluated regularly to ensure that it is effective and relevant. This can be done through a variety of methods, including surveys, focus groups, and classroom observations.

The curriculum should be designed to be culturally responsive and inclusive. It should reflect the diversity of the students and the community, and provide opportunities for all students to succeed.

The curriculum should be designed to be challenging and engaging. It should provide opportunities for students to learn and grow, and to develop their critical thinking and problem-solving skills.

The curriculum should be designed to be relevant and meaningful. It should connect to the real world, and provide students with the knowledge and skills they need to succeed in their lives.

The curriculum should be designed to be flexible and adaptable. It should allow for changes as needed, and provide opportunities for teachers to tailor the curriculum to their own classrooms.

QUESTION 1: ANSWER 1: 100%

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1. The following table shows the results of the

experiment:

The results show that the rate of reaction is highest at 30°C and lowest at 10°C. This is because the rate of reaction is directly proportional to the temperature. The rate of reaction is also affected by the concentration of the reactants. The rate of reaction is highest when the concentration of the reactants is highest.

The rate of reaction is also affected by the surface area of the reactants. The rate of reaction is highest when the surface area of the reactants is highest. The rate of reaction is also affected by the presence of a catalyst.

The rate of reaction is also affected by the pressure of the reactants. The rate of reaction is highest when the pressure of the reactants is highest. The rate of reaction is also affected by the volume of the reactants. The rate of reaction is highest when the volume of the reactants is highest.

The rate of reaction is also affected by the time of the reaction.

The rate of reaction is also affected by the nature of the reactants. The rate of reaction is highest when the reactants are highly reactive. The rate of reaction is also affected by the nature of the products. The rate of reaction is highest when the products are highly stable.

The rate of reaction is also affected by the nature of the catalyst.

The rate of reaction is also affected by the nature of the solvent. The rate of reaction is highest when the solvent is highly polar. The rate of reaction is also affected by the nature of the solute. The rate of reaction is highest when the solute is highly polar.

The rate of reaction is also affected by the nature of the reaction. The rate of reaction is highest when the reaction is highly exothermic. The rate of reaction is also affected by the nature of the reaction. The rate of reaction is highest when the reaction is highly endothermic.

For the following questions:

1. The following table shows the results of the

- experiment.
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1. The first step is to identify the problem.

2. The second step is to define the problem.

3. The third step is to analyze the problem.

4. The fourth step is to develop a solution.

5. The fifth step is to implement the solution.

6. The sixth step is to evaluate the solution.

7. The seventh step is to monitor the solution.

8. The eighth step is to report the results.

9. The ninth step is to conclude the project.

10. The tenth step is to reflect on the experience.

11. The eleventh step is to document the process.

12. The twelfth step is to share the results.

13. The thirteenth step is to celebrate the success.

14. The fourteenth step is to learn from the experience.

15. The fifteenth step is to apply the lessons learned.

16. The sixteenth step is to continue to improve.

[illegible]

The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The independent variables are "Age of the head of household" and "Gender of the head of household". The results are presented in the following table:

References

— **В. П. Шенников**, *д. т. н., профессор, директор Института проблем информатики РАН*

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. **IDENTIFICATION:** Name of the person: _____
 2. **ADDRESS:** _____
 3. **CONTACT:** _____

■ **POSTULADO 1** ■

1. **Identify the main topic of the passage.**
 2. **Summarize the main idea in your own words.**
 3. **Identify the author's purpose.**
 4. **Identify the author's tone.**
 5. **Identify the author's bias.**
 6. **Identify the author's point of view.**
 7. **Identify the author's audience.**
 8. **Identify the author's style.**
 9. **Identify the author's structure.**
 10. **Identify the author's language.**

1. *Journal of the American Medical Association*, 2000; 283: 2689-2693.

The authors are grateful to the National Natural Science Foundation of China (Grant No. 80725410) and the Shanghai Leading Academic Project (Grant No. Y1101) for their financial support.

1. The first step in the process of creating a new product is to identify a market need. This involves conducting market research to understand the current market landscape, identify gaps, and determine the target audience.

THE FOLLOWING STATEMENTS ARE

PLEASE INDICATE WHETHER YOU AGREE OR DISAGREE WITH EACH STATEMENT BY CHECKING THE APPROPRIATE BOX. (A "3" MEANS "STRONGLY AGREE" AND A "1" MEANS "STRONGLY DISAGREE")

1. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

2. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

3. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

4. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

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6. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

7. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

8. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

9. I AM A PERSON WHO IS INTERESTED IN THE WELL-BEING OF OTHERS.

QUESTION 10 (10 Marks)

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1. The following information relates to the operations of a company for the year ended 31 December 2019:
- Sales revenue: R100 000
 - Cost of sales: R40 000
 - Selling expenses: R10 000
 - Administrative expenses: R15 000
 - Depreciation: R5 000
 - Interest on bank loan: R2 000
 - Dividend received from subsidiary: R1 000
 - Profit on disposal of plant: R3 000
 - Loss on disposal of land: R4 000
 - Income tax expense: R8 000

Requirements:

- Calculate the company's gross profit for the year ended 31 December 2019.
- Calculate the company's net profit for the year ended 31 December 2019.
- Calculate the company's operating profit for the year ended 31 December 2019.
- Calculate the company's profit before tax for the year ended 31 December 2019.
- Calculate the company's profit after tax for the year ended 31 December 2019.
- Calculate the company's profit after tax and dividend for the year ended 31 December 2019.
- Calculate the company's profit after tax and dividend for the year ended 31 December 2019, assuming that the company had not received a dividend from its subsidiary.
- Calculate the company's profit after tax and dividend for the year ended 31 December 2019, assuming that the company had not received a dividend from its subsidiary and had not disposed of its land.
- Calculate the company's profit after tax and dividend for the year ended 31 December 2019, assuming that the company had not received a dividend from its subsidiary and had not disposed of its land and plant.
- Calculate the company's profit after tax and dividend for the year ended 31 December 2019, assuming that the company had not received a dividend from its subsidiary and had not disposed of its land and plant and had not incurred an interest expense on its bank loan.

QUESTION 11 (10 Marks)

1. The following information relates to the operations of a company for the year ended 31 December 2019:
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 - Income tax expense: R8 000

QUESTION 10 (10 Marks)

1. Write the following:

Definition of a group

Definition of a subgroup

Definition of a normal subgroup

State the First Isomorphism Theorem for Groups. In your answer, clearly state the groups and the homomorphism involved, and the resulting isomorphism.

Definition of a ring

State the definition of a ring. In your answer, clearly state the set, the addition and multiplication operations, and the properties that must be satisfied.

Definition of a field

State the definition of a field. In your answer, clearly state the set, the addition and multiplication operations, and the properties that must be satisfied.

Definition of a vector space
Definition of a linear transformation
Definition of a basis
Definition of a linear combination

State the definition of a vector space. In your answer, clearly state the set, the addition and scalar multiplication operations, and the properties that must be satisfied.

Definition of a linear transformation

State the definition of a linear transformation. In your answer, clearly state the domain and codomain vector spaces, the transformation, and the properties that must be satisfied.

State the definition of a basis. In your answer, clearly state the vector space, the basis, and the properties that must be satisfied.

State the definition of a linear combination. In your answer, clearly state the vector space, the basis, and the properties that must be satisfied.

1. **General Information:** The company is a public company listed on the New York Stock Exchange (NYSE) under the ticker symbol "ABC". It is a leading provider of technology solutions in the industry.

The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The independent variables are "Age of the head of household" and "Gender of the head of household". The results are presented in the following table:

1. What is the purpose of the study?
 2. What are the research objectives?
 3. What is the research methodology?

The following table shows the number of persons in the United States who were employed in the various occupations in 1900, and the number of persons who were employed in the same occupations in 1910. The occupations are arranged in descending order of the number of persons employed in 1900.

[illegible]

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

1. **Introduction**

1. The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of sedentary individuals. The study was conducted in a laboratory setting and involved a group of 20 participants who were randomly selected from a pool of sedentary individuals. The participants were divided into two groups: a control group and an experimental group. The control group remained sedentary throughout the study, while the experimental group participated in a 12-week training program. The training program consisted of three sessions per week, each lasting 45 minutes. The sessions included cardiovascular exercise, strength training, and flexibility exercises. The physical fitness of the participants was measured at the beginning and end of the study using a series of tests, including a 1-mile run, a 1-mile walk, a 1-mile swim, and a 1-mile bike ride. The results of the study showed that the experimental group had significantly improved their physical fitness compared to the control group. The experimental group's 1-mile run time decreased by 15%, their 1-mile walk time decreased by 10%, their 1-mile swim time decreased by 5%, and their 1-mile bike ride time decreased by 10%. These results suggest that a 12-week training program can effectively improve the physical fitness of sedentary individuals.

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1. **Identify the main idea of the text.**

2. **Summarize the text in your own words.**

The text discusses the importance of maintaining accurate records in a business setting. It emphasizes that proper record-keeping is essential for tracking financial performance, managing inventory, and ensuring compliance with legal requirements.

One of the key points mentioned is that records should be kept up-to-date and organized. This allows management to make informed decisions based on current data and trends.

Key points:

- Records should be kept accurate and up-to-date.
- Proper record-keeping is essential for financial tracking and inventory management.
- Records should be organized and easy to access.
- Regular audits and reviews are necessary to ensure the accuracy of the records.

3. **Identify the author's purpose for writing the text.**

The author's purpose is to educate business owners and managers on the importance of maintaining accurate records. The text provides practical advice and highlights the benefits of proper record-keeping, such as improved financial control and compliance with regulations.

The author also aims to emphasize that records are not just for accounting purposes but are also valuable for strategic planning and decision-making. By keeping accurate records, businesses can identify trends, anticipate challenges, and make data-driven decisions.

Overall, the text serves as a guide for businesses to ensure they are maintaining accurate and organized records, which is crucial for their long-term success and legal compliance.

Conclusion: Maintaining accurate records is a fundamental business practice that can lead to better financial management, improved decision-making, and compliance with legal requirements.

By following the guidelines provided in this text, businesses can ensure that their records are accurate, up-to-date, and organized. This will help them to track their financial performance, manage their inventory effectively, and make informed decisions based on current data and trends.

Remember, accurate records are the foundation of a successful business. They provide the data needed to make informed decisions and ensure compliance with legal requirements.

QUESTION 10 (10 MARKS)

10.1. The following information relates to the

company's operations for the year ended 31 December 2019. The company's financial statements for the year ended 31 December 2019 are as follows:

Revenue, sales and other income: 100000000
Cost of sales: 60000000
Gross profit: 40000000

Operating expenses: 20000000
Operating profit: 20000000

Finance income: 1000000
Finance expense: 500000
Profit before tax: 20500000

Income tax expense: 4100000
Profit after tax: 16400000

Dividends paid: 1000000
Retained profit: 15400000

Assets: 100000000
Liabilities: 80000000
Equity: 20000000

The company's financial statements for the year ended 31 December 2019 are as follows: Revenue, sales and other income: 100000000; Cost of sales: 60000000; Gross profit: 40000000; Operating expenses: 20000000; Operating profit: 20000000; Finance income: 1000000; Finance expense: 500000; Profit before tax: 20500000; Income tax expense: 4100000; Profit after tax: 16400000; Dividends paid: 1000000; Retained profit: 15400000; Assets: 100000000; Liabilities: 80000000; Equity: 20000000.

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10.2. The following information relates to the

company's operations for the year ended 31 December 2019. The company's financial statements for the year ended 31 December 2019 are as follows:

QUESTION 10 (100%)

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1. **Introduction**

2. **Background**

The purpose of this study is to investigate the effect of the proposed system on the performance of the system. The results of the study will be used to improve the system and to provide a better user experience.

3. **Methodology**

The study was conducted using a quasi-experimental design. The participants were divided into two groups: the control group and the experimental group. The control group used the existing system, while the experimental group used the proposed system. The data was collected over a period of four weeks.

The data was analyzed using a t-test to compare the performance of the two groups. The results showed that the experimental group performed significantly better than the control group.

The study has several limitations. First, the sample size was small, which may affect the generalizability of the results. Second, the study was conducted in a controlled environment, which may not reflect real-world conditions.

4. **Conclusion**

5. **References**

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6. **Appendix**

The study was conducted using a quasi-experimental design. The participants were divided into two groups: the control group and the experimental group. The control group used the existing system, while the experimental group used the proposed system. The data was collected over a period of four weeks.

The data was analyzed using a t-test to compare the performance of the two groups. The results showed that the experimental group performed significantly better than the control group.

1. **Introduction**

2. **Background**

3. **Methodology**

4. **Results**

5. **Discussion**

6. **Conclusion**

7. **References**

8. **Appendix**

9. **Figure 1**

10. **Figure 2**

11. **Figure 3**

12. **Figure 4**

13. **Figure 5**

14. **Figure 6**

15. **Figure 7**

16. **Figure 8**

QUESTION 1 (10 marks)

Consider the following function:

```
function f(x) = 2x^3 - 3x^2 + 4x - 5
```

Compute the derivative of $f(x)$ using the power rule and the sum/difference rule. Show your work.

1. The derivative of $2x^3$ is $6x^2$ (using the power rule: $\frac{d}{dx} x^n = nx^{n-1}$).
2. The derivative of $-3x^2$ is $-6x$ (using the power rule: $\frac{d}{dx} x^n = nx^{n-1}$).
3. The derivative of $4x$ is 4 (using the power rule: $\frac{d}{dx} x^n = nx^{n-1}$).
4. The derivative of -5 is 0 (using the power rule: $\frac{d}{dx} x^n = nx^{n-1}$).

Combine the results to find the derivative of $f(x)$:

Thus,

$f'(x) = 6x^2 - 6x + 4$.

QUESTION 2 (10 marks)

Consider the function $f(x) = \sin(x)$. Compute the derivative of $f(x)$ using the definition of the derivative.

Use the definition of the derivative: $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$.

QUESTION 3 (10 marks)

Consider the function $f(x) = \cos(x)$. Compute the derivative of $f(x)$ using the definition of the derivative.

QUESTION 4 (10 marks)

Consider the function $f(x) = \tan(x)$. Compute the derivative of $f(x)$ using the definition of the derivative.

QUESTION: what is the value

Answer: value of 100 million

1. How much is the price of the company?

The company is a public company and its shares are listed on the New York Stock Exchange. The company has a market capitalization of \$100 million.

The company is a public company and its shares are listed on the New York Stock Exchange. The company has a market capitalization of \$100 million.

2. How much is the price of the company?

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The company is a public company and its shares are listed on the New York Stock Exchange. The company has a market capitalization of \$100 million.

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8. How much is the price of the company?

QUESTION 100 (100%)

Answered: 100% Correct: 100%

Which of the following is a characteristic of a good leader? (Select all that apply.)

- ☒ A good leader is someone who is able to inspire and motivate others.
- ☒ A good leader is someone who is able to communicate effectively.
- ☒ A good leader is someone who is able to listen to others.
- ☒ A good leader is someone who is able to make decisions.
- ☒ A good leader is someone who is able to build a team.
- ☒ A good leader is someone who is able to manage conflict.
- ☒ A good leader is someone who is able to delegate.
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- ☒ A good leader is someone who is able to hold others accountable.

Which of the following is a characteristic of a good leader? (Select all that apply.)

1. Introduction

2. Background

3. Methodology

4. Results and Discussion

5. Conclusion

6. References

The purpose of this study is to investigate the effect of the independent variable on the dependent variable. The study is designed to explore the relationship between the two variables and to determine the extent to which the independent variable influences the dependent variable.

The study is divided into two main parts: a theoretical framework and an empirical investigation. The theoretical framework provides a conceptual basis for the study, while the empirical investigation involves the collection and analysis of data to test the hypotheses.

The study is based on a sample of 100 participants who were selected through a random sampling method. The data was collected using a series of questionnaires and interviews, and was analyzed using statistical methods to determine the significance of the findings.

The results of the study indicate that there is a significant positive relationship between the independent variable and the dependent variable. This finding is consistent with the theoretical framework and provides support for the hypotheses.

The study has several limitations, including a small sample size and a cross-sectional design. Future research should aim to address these limitations by conducting a larger study with a longitudinal design.

7. Appendix

8. References

9. References

The study is based on a sample of 100 participants who were selected through a random sampling method. The data was collected using a series of questionnaires and interviews, and was analyzed using statistical methods to determine the significance of the findings.

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ה'תשנ"ה, תשרי, י"ג

QUESTION 1: THEORETICAL QUESTIONS

1.1. THE STRUCTURE OF THE THEORY

1.1.1. THE STRUCTURE OF THE THEORY

The structure of the theory is defined by the set of axioms, theorems, and definitions that form the basis of the theory. The structure of the theory is defined by the set of axioms, theorems, and definitions that form the basis of the theory.

1.1.2. THE STRUCTURE OF THE THEORY

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המחיר של הרכיב הוא:

המחיר של הרכיב הוא:

1. **Identify the problem.** The first step is to identify the problem. This involves understanding the situation, the people involved, and the goals that need to be achieved.

[illegible]

Abstract

Category	Item	Value
A. Direct Costs	1. Materials	100.00
	2. Labor	200.00
	3. Overhead	50.00
	4. Freight	10.00
	5. Insurance	5.00
	6. Taxes	2.00
	7. Depreciation	1.00
	8. Interest	0.50
	9. Miscellaneous	0.50
	10. Total	369.00
B. Indirect Costs	1. Materials	10.00
	2. Labor	20.00
	3. Overhead	5.00
	4. Freight	1.00
	5. Insurance	0.50
	6. Taxes	0.25
	7. Depreciation	0.125
	8. Interest	0.0625
	9. Miscellaneous	0.0625
	10. Total	57.50
C. Total Costs	1. Total	426.50
	2. Per Unit	42.65

[illegible]

1. The following information is being provided to you for your information only. It is not intended to be used for any other purpose.

[illegible][illegible]

NAME: _____

DATE: _____

PERIOD: _____

Write down the name of the
person who is the most
important person in your
life.

Write down the name of the
person who is the most
important person in your
life.

Write down the name of the person who is the most important person in your life.

NAME	AGE	SEX	RELATIONSHIP	HOW LONG YOU HAVE KNOWN THEM
1. _____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____
4. _____	_____	_____	_____	_____
5. _____	_____	_____	_____	_____
6. _____	_____	_____	_____	_____
7. _____	_____	_____	_____	_____
8. _____	_____	_____	_____	_____
9. _____	_____	_____	_____	_____
10. _____	_____	_____	_____	_____
11. _____	_____	_____	_____	_____
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13. _____	_____	_____	_____	_____
14. _____	_____	_____	_____	_____
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16. _____	_____	_____	_____	_____
17. _____	_____	_____	_____	_____
18. _____	_____	_____	_____	_____
19. _____	_____	_____	_____	_____
20. _____	_____	_____	_____	_____

■ ■ ■ ■ ■ ■ ■ ■ ■ ■

• **אם יש לך שאלות, פנה אליי:** shir@shirshalev.co.il

[illegible]

From .. .	to .. .	
1978-1979	1979	1979
1979-1980	1980	1980
1980-1981	1981	1981
1981-1982	1982	1982

[illegible]

1. Explain the importance of the following factors in the development of a country's economy:
 a. Human Resources
 b. Capital Resources
 c. Technology
 d. Government Policy
 e. Infrastructure
 f. Trade and Investment
 g. Education and Health
 h. Environmental Factors
 i. Political Stability
 j. Geographical Location
 k. Climate and Natural Resources
 l. Demographic Trends
 m. Globalization
 n. Innovation and Entrepreneurship
 o. Financial System
 p. Legal Framework
 q. Cultural Factors
 r. Corruption
 s. Unemployment
 t. Income Inequality
 u. Healthcare Access
 v. Education Quality
 w. Political Participation
 x. Environmental Degradation
 y. Climate Change
 z. Disaster Preparedness
 aa. Resilience
 ab. Adaptability
 ac. Flexibility
 ad. Agility
 ae. Resilience
 af. Adaptability
 ag. Flexibility
 ah. Agility
 ai. Resilience
 aj. Adaptability
 ak. Flexibility
 al. Agility
 am. Resilience
 an. Adaptability
 ao. Flexibility
 ap. Agility
 aq. Resilience
 ar. Adaptability
 as. Flexibility
 at. Agility
 au. Resilience
 av. Adaptability
 aw. Flexibility
 ax. Agility
 ay. Resilience
 az. Adaptability
 ba. Flexibility
 bb. Agility
 bc. Resilience
 bd. Adaptability
 be. Flexibility
 bf. Agility
 bg. Resilience
 bh. Adaptability
 bi. Flexibility
 bj. Agility
 bk. Resilience
 bl. Adaptability
 bm. Flexibility
 bn. Agility
 bo. Resilience
 bp. Adaptability
 bq. Flexibility
 br. Agility
 bs. Resilience
 bt. Adaptability
 bu. Flexibility
 bv. Agility
 bw. Resilience
 bx. Adaptability
 by. Flexibility
 bz. Agility
 ca. Resilience
 cb. Adaptability
 cc. Flexibility
 cd. Agility
 ce. Resilience
 cf. Adaptability
 cg. Flexibility
 ch. Agility
 ci. Resilience
 cj. Adaptability
 ck. Flexibility
 cl. Agility
 cm. Resilience
 cn. Adaptability
 co. Flexibility
 cp. Agility
 cq. Resilience
 cr. Adaptability
 cs. Flexibility
 ct. Agility
 cu. Resilience
 cv. Adaptability
 cw. Flexibility
 cx. Agility
 cy. Resilience
 cz. Adaptability
 da. Flexibility
 db. Agility
 dc. Resilience
 dd. Adaptability
 de. Flexibility
 df. Agility
 dg. Resilience
 dh. Adaptability
 di. Flexibility
 dj. Agility
 dk. Resilience
 dl. Adaptability
 dm. Flexibility
 dn. Agility
 do. Resilience
 dp. Adaptability
 dq. Flexibility
 dr. Agility
 ds. Resilience
 dt. Adaptability
 du. Flexibility
 dv. Agility
 dw. Resilience
 dx. Adaptability
 dy. Flexibility
 dz. Agility
 ea. Resilience
 eb. Adaptability
 ec. Flexibility
 ed. Agility
 ee. Resilience
 ef. Adaptability
 eg. Flexibility
 eh. Agility
 ei. Resilience
 ej. Adaptability
 ek. Flexibility
 el. Agility
 em. Resilience
 en. Adaptability
 eo. Flexibility
 ep. Agility
 eq. Resilience
 er. Adaptability
 es. Flexibility
 et. Agility
 eu. Resilience
 ev. Adaptability
 ew. Flexibility
 ex. Agility
 ey. Resilience
 ez. Adaptability
 fa. Flexibility
 fb. Agility
 fc. Resilience
 fd. Adaptability
 fe. Flexibility
 ff. Agility
 fg. Resilience
 fh. Adaptability
 fi. Flexibility
 fj. Agility
 fk. Resilience
 fl. Adaptability
 fm. Flexibility
 fn. Agility
 fo. Resilience
 fp. Adaptability
 fq. Flexibility
 fr. Agility
 fs. Resilience
 ft. Adaptability
 fu. Flexibility
 fv. Agility
 fw. Resilience
 fx. Adaptability
 fy. Flexibility
 fz. Agility
 ga. Resilience
 gb. Adaptability
 gc. Flexibility
 gd. Agility
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 go. Flexibility
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 gr. Adaptability
 gs. Flexibility
 gt. Agility
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 is. Flexibility
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 iu. Resilience
 iv. Adaptability
 iw. Flexibility
 ix. Agility
 iy. Resilience
 iz. Adaptability
 ja. Flexibility
 jb. Agility
 jc. Resilience
 jd. Adaptability
 je. Flexibility
 jf. Agility
 jg. Resilience
 jh. Adaptability
 ji. Flexibility
 jj. Agility
 jk. Resilience
 jl. Adaptability
 jm. Flexibility
 jn. Agility
 jo. Resilience
 jp. Adaptability
 jq. Flexibility
 jr. Agility
 js. Resilience
 jt. Ad

י"ז. וו. י. דל. ר' ז'.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

Figure 1

THE UNIVERSITY OF CHICAGO

1. 年份	2. 地区	3. 项目	4. 说明
1990	北京	北京	北京
1991	北京	北京	北京
1992	北京	北京	北京
1993	北京	北京	北京
1994	北京	北京	北京
1995	北京	北京	北京
1996	北京	北京	北京
1997	北京	北京	北京
1998	北京	北京	北京
1999	北京	北京	北京
2000	北京	北京	北京
2001	北京	北京	北京
2002	北京	北京	北京
2003	北京	北京	北京
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2005	北京	北京	北京
2006	北京	北京	北京
2007	北京	北京	北京
2008	北京	北京	北京
2009	北京	北京	北京
2010	北京	北京	北京
2011	北京	北京	北京
2012	北京	北京	北京
2013	北京	北京	北京
2014	北京	北京	北京
2015	北京	北京	北京
2016	北京	北京	北京
2017	北京	北京	北京
2018	北京	北京	北京
2019	北京	北京	北京
2020	北京	北京	北京
2021	北京	北京	北京
2022	北京	北京	北京
2023	北京	北京	北京
2024	北京	北京	北京
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2069	北京	北京	北京
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2074	北京	北京	北京
2075	北京	北京	北京
2076	北京	北京	北京
2077	北京	北京	北京
2078	北京	北京	北京
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2081	北京	北京	北京
2082	北京	北京	北京
2083	北京	北京	北京
2084	北京	北京	北京
2085	北京	北京	北京
2086	北京	北京	北京
2087	北京	北京	北京
2088	北京	北京	北京
2089	北京	北京	北京
2090	北京	北京	北京
2091	北京	北京	北京
2092	北京	北京	北京
2093	北京	北京	北京
2094	北京	北京	北京
2095	北京	北京	北京

[illegible]

ה. חתום על הצהרה

INTERVIEWER: So, you're saying that the

✓ ✓ w w w . i m o . c o . u k

■ 建築設計事務所

[illegible][illegible]

I have been a member of the American Society of
 Engineers since 1911. I am a member of the
 American Society of Mechanical Engineers.

1. התאחדות העובדים – ארגון המייצג את העובדים
2. התאחדות העצמאית – ארגון המייצג את העובדים
3. התאחדות העצמאית – ארגון המייצג את העובדים
4. התאחדות העצמאית – ארגון המייצג את העובדים

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

... 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678,

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QUESTION 10: (10 marks)

Below is a list of 10 items:

1. A

2. B

3. C

4. D

5. E

6. F

7. G

8. H

9. I

10. J

11. K

12. L

13. M

14. N

15. O

16. P

17. Q

18. R

19. S

20. T

21. U

22. V

23. W

24. X

- a) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- b) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- c) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- d) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- e) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- f) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- g) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- h) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- i) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.
- j) The first two items, A and B, are the only items that are not in the list of 24 items. The other 22 items are in the list of 24 items.

QUESTION 11: (10 marks)

Below is a list of 10 items:

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The following information is provided for the purpose of providing information to the public. It is not intended to be used for any other purpose. The information is provided for the purpose of providing information to the public. It is not intended to be used for any other purpose.

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1. 在 1990 年 12 月 31 日，A 公司有一笔应付账款 100 万元，其中 80 万元是 1990 年 12 月 31 日之前发生的，20 万元是 1990 年 12 月 31 日之后发生的。

The following information is provided for the purpose of
 providing information to the public regarding the
 information provided in the following table. The
 information is provided for the purpose of providing
 information to the public regarding the information
 provided in the following table.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

Response	Percentage of Respondents	Number of Respondents
A lot	50%	5
Some	30%	3
Not at all	20%	2

The above information is being provided for your information only. It is not intended to be used for any other purpose. The information is being provided to you for your information only. It is not intended to be used for any other purpose. The information is being provided to you for your information only. It is not intended to be used for any other purpose.

1. The first step in the process of developing a business plan is to conduct a thorough market research. This involves identifying the target market, understanding the needs and preferences of the customers, and analyzing the competitive landscape. Market research can be conducted through various methods, including surveys, interviews, and focus groups. The information gathered from market research is used to develop a clear understanding of the market and to identify the unique value proposition of the business.

It does seem that the more of an individual's life is spent in the company of a partner, the more likely they are to be satisfied with their relationship. This is true for both men and women, and for both those who are currently in a relationship and those who are not. The reason for this may be that people who are in a relationship for a long time have had more time to learn about each other and to develop a strong bond. They may also have more time to work out any problems that arise in the relationship. On the other hand, people who are not in a relationship may not have had as much time to learn about their partner or to work out any problems. They may also be more likely to be in a relationship that is based on passion rather than on a deep understanding of each other. This could explain why they are less likely to be satisfied with their relationship.

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QUESTION 10 (10%)

Answer in your own words.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement. In your answer, explain how the different assumptions are related to the assumptions of the different types of the following statement.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

QUESTION 11 (10%)

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

QUESTION 12 (10%)

Explain how the following statement can be interpreted in two different ways.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

QUESTION 13 (10%)

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

Explain how the following statement can be interpreted in two different ways. In your answer, identify the assumptions of the different interpretations and explain how these assumptions are related to the assumptions of the different types of the following statement.

QUESTION 1 (1000 Points)

QUESTION 1 (1000 Points)

At the end of 2019, the market value of the common stock of ABC Company was \$100 million. The company had 10 million shares outstanding. The company's earnings per share (EPS) for 2019 were \$5.00.

The company's return on equity (ROE) for 2019 was 15%. The company's debt-to-equity ratio was 0.5. The company's cost of debt was 8%. The company's cost of equity was 12%. The company's operating leverage was 1.5. The company's financial leverage was 1.2. The company's operating income for 2019 was \$50 million.

At the end of 2020, the market value of the common stock of ABC Company was \$120 million. The company had 12 million shares outstanding. The company's earnings per share (EPS) for 2020 were \$6.00.

The company's return on equity (ROE) for 2020 was 18%. The company's debt-to-equity ratio was 0.6. The company's cost of debt was 9%. The company's cost of equity was 13%. The company's operating leverage was 1.6. The company's financial leverage was 1.3. The company's operating income for 2020 was \$60 million.

Required:

1. Calculate the company's operating income for 2019 and 2020.
2. Calculate the company's operating leverage for 2019 and 2020.
3. Calculate the company's financial leverage for 2019 and 2020.

QUESTION 2 (1000 Points)

At the end of 2019, the market value of the common stock of ABC Company was \$100 million. The company had 10 million shares outstanding. The company's earnings per share (EPS) for 2019 were \$5.00.

QUESTION 3 (1000 Points)

At the end of 2020, the market value of the common stock of ABC Company was \$120 million. The company had 12 million shares outstanding. The company's earnings per share (EPS) for 2020 were \$6.00.

The company's return on equity (ROE) for 2020 was 18%. The company's debt-to-equity ratio was 0.6. The company's cost of debt was 9%. The company's cost of equity was 13%. The company's operating leverage was 1.6. The company's financial leverage was 1.3. The company's operating income for 2020 was \$60 million.

At the end of 2021, the market value of the common stock of ABC Company was \$140 million. The company had 14 million shares outstanding. The company's earnings per share (EPS) for 2021 were \$7.00.

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1. **Identify the main idea of the text.**

2. **Summarize the text in your own words.**

The text discusses the importance of maintaining accurate records in a business setting. It emphasizes that proper record-keeping is essential for tracking financial performance, managing inventory, and ensuring compliance with legal requirements. The author argues that without reliable records, a business cannot make informed decisions or effectively manage its operations.

3. **Identify the key points of the text.**

(List 3 points)

1. **Accurate record-keeping is essential for tracking financial performance.**

2. **Proper record-keeping is essential for managing inventory.**

3. **Ensuring compliance with legal requirements.**

4. **Without reliable records, a business cannot make informed decisions.**

5. **Proper record-keeping is essential for effectively managing operations.**

The text also highlights the challenges of maintaining accurate records, such as the time and cost involved in data collection and the potential for human error. However, it concludes that the benefits of proper record-keeping far outweigh these challenges, as it provides a clear and reliable picture of a business's financial health and operational status.

4. **Identify the main conclusion of the text.**

The main conclusion of the text is that maintaining accurate records is a critical component of successful business management. It is a practice that, while it may require some initial effort and resources, ultimately leads to better decision-making, improved efficiency, and long-term success for the business.

5. **Identify the main conclusion of the text.**

The main conclusion of the text is that maintaining accurate records is a critical component of successful business management. It is a practice that, while it may require some initial effort and resources, ultimately leads to better decision-making, improved efficiency, and long-term success for the business.

The main conclusion of the text is that maintaining accurate records is a critical component of successful business management. It is a practice that, while it may require some initial effort and resources, ultimately leads to better decision-making, improved efficiency, and long-term success for the business.

The main conclusion of the text is that maintaining accurate records is a critical component of successful business management. It is a practice that, while it may require some initial effort and resources, ultimately leads to better decision-making, improved efficiency, and long-term success for the business.

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The authors are grateful to the National Natural Science Foundation of China (Grant No. 81273086) for the financial support of this work.

There is a need to develop a more effective and efficient way to manage the growing number of people who are seeking to enter the U.S. workforce. The current system is outdated and inefficient, and it is time to reform it. The proposed changes include streamlining the application process, reducing the number of steps, and improving the communication between the agencies involved. These changes are necessary to ensure that the system is able to handle the increasing number of applicants and to provide a more timely and accurate response to their inquiries.

1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved.

Abstract

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
 9. **Index**
 10. **Table of Contents**

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Figure 1

THE

INTERNATIONAL JOURNAL OF

PSYCHOLOGICAL RESEARCH

VOLUME 10 NUMBER 1

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Figure 1

■ ■ ■

Case	Case	Case	Case	Case
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65
66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

QUESTION 10 (10%)

QUESTION STATEMENT

The following information relates to the sales of a company in 2019. The sales are divided into three categories: high, medium and low. The company has a target sales of 100 units. The company has a target profit of 100 units.

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QUESTION SOLUTION

The company has a target sales of 100 units. The company has a target profit of 100 units. The company has a target sales of 100 units. The company has a target profit of 100 units. The company has a target sales of 100 units. The company has a target profit of 100 units.

QUESTION SOLUTION

The company has a target sales of 100 units. The company has a target profit of 100 units. The company has a target sales of 100 units. The company has a target profit of 100 units. The company has a target sales of 100 units. The company has a target profit of 100 units.

