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As a result of the above, the authors of the present study have developed a new, more comprehensive and more detailed questionnaire, which is presented in the Appendix. The questionnaire is divided into three parts. The first part contains 10 questions, which are designed to assess the respondent's general knowledge of the concept of a "good" or "bad" leader. The second part contains 10 questions, which are designed to assess the respondent's knowledge of the concept of a "good" or "bad" leader. The third part contains 10 questions, which are designed to assess the respondent's knowledge of the concept of a "good" or "bad" leader.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

[illegible]

Figure 1